

# FALAKATA B.ED COLLEGE

ASSIGNMENTS FOR B.ED, 4<sup>TH</sup> SEM (2018-2020)

COURSE CODE-1.4.6 (GENDER, SCHOOL AND SOCIETY)

TOTAL MARKS-15

GROUP- A (ROLL NO. 1 TO 10)

- 1.a. What type of programme to be taken for making girls education a community agenda?
- b. Describe the sex versus gender.
- c. Briefly discuss the impact of caste system in India. (4+5+6=15)

GROUP- B (ROLL NO. 11 TO 20)

- 2.a. Write about oppressor and causes of sexual harassment on child.
- b. Explain of empowering 3<sup>rd</sup> gender.
- c. Discuss the relation between gender, education and hidden curriculum.

GROUP- C (ROLL NO. 21 TO 30)

3. a. Write the cases of inequality of education.
- b. Role of gender in sexual harassment.
- c. Write the sexuality development in different stages of life.

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**GROUP- D (ROLL NO. 31 TO 40)**

4. a. Discuss the state as an institution redressing sexual harassment and abuse.  
b. Impact of gender in work place.  
c. What is saying in UNO- report about gender? Inequality in India?

**GROUP- E (ROLL NO. 41 TO 50)**

5. a. Briefly discuss the stages of socialization.  
b. Gender issues in literature.  
c. Write the ways of changes the situation in aspect of gender.

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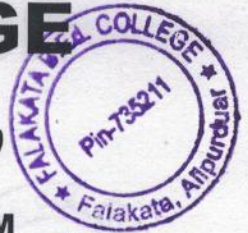
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**ASSIGNMENTS FOR B.ED, 4<sup>TH</sup> SEM (2018-2020)**



**COURSE CODE- VIII-B (1.4.8B) KNOWLEDGE AND CURRICULAM**

**TOTAL MARKS-15**

**Group-A (ROLL NO: 1-12)**

- 1.a. Define curriculum what are its types?
- b. Discuss the difference between curriculum and syllabus. (7+8=15)

**Group-B (ROLL NO: 13-24)**

- 2.a. What do you mean by determinates of curriculum development?
- b. Give an example of text book analysis. (7+8=15)

**Group-C (ROLL NO: 25-36)**

- 3.a. What are the principles of curriculum development?
- b. Write note on: "knowledge and power". (7+8=15)

**Group-D (ROLL NO: 37-50)**

- 4.a. Describe the principles of selecting curriculum context.
- b. Discuss the 'scopes' and 'necessity' of curriculum. (7+8=15)

*[Signature]*  
20/03

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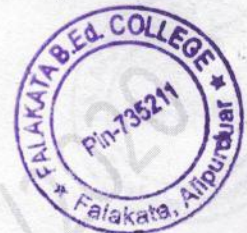
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## ASSIGNMENTS FOR B.ED, 4<sup>TH</sup> SEM (2018-2020)

COURSE CODE- 1.4.10 Creating an Inclusive School

Mode of transaction: DISCUSSION

TOTAL MARKS-15




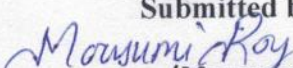
### Group-A (ROLL NO: 1-25)

1. Discuss on special roll of Institutions for the Education of children with disabilities.

### Group-B (ROLL NO: 26-50)

2. Comparative discussion on the relationship among special education, integrated education and inclusive education.

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MODE OF TRANSACTION (LECTURE-CUM-DISCUSSION)

FOR B.Ed, SEM-Iv (2018-2020)

COURSE= **XI (1.4.11) ENVIRONMENTAL & POPULATION  
EDUCATION** Total Marks-15

Group-A (Roll No-1,2,3,4,5,6,7)

1.-Explain the scope of population education.

Group-B (Roll No-8,9,10,12,13,14,15)

2.-Discuss about the problem solving method.

Group-C (Roll No-16,17,18,19,20,21,22)

3.-Discuss the environmental challenges which we are facing.

Group-D (Roll No-23,24,25,26,27,28,30)

4.-Briefly describe the objectives of population policy of india(2000)

Group-E (Roll No-31,32,33,35,36,37,38,39,40)

5.-What are the reasons of migration?

Group-F (Roll No-41,42,43,44,45,46,48,49)

6. What is need for sustainable development?



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# FALAKATA B.ED COLLEGE

**ASSIGNMENTS FOR B.ED, 4<sup>TH</sup> SEM (2018-2020)**

**COURSE CODE-1.4.11 (GUIDENCE AND COUNSELLING)**

**TOTAL MARKS-15**

**ROLL NO. 50**

- 1.a.** What are the importances of Group Counselling?
- b. Discuss the aims and objectives of Guidance and Counselling.
- c. Explain the various causes of Maladjustment. (4+5+6=15)

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## Lecture cum Discussion for B.Ed. SEM -IV (2018-20)

COURSE= **XI (1.4.11) Health & Physical Education** Total Marks-15

1. What do you mean by Yoga? Describe the principles of Yoga. 2+5=7
2. What do you mean by 'Astanga yoga' of Patanjali?—Discuss it 8

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## ASSIGNMENTS FOR B.ED, 4<sup>TH</sup> SEM (2018-2020)

COURSE CODE- 1.4.EPC3

TOTAL MARKS-15

(ROLL NO: 1-12)



1. Discuss about the impact of ICT in society.
2. Discuss about the different steps of Mail- Merge.
3. Discuss about High Fidelity Media and Low Fidelity media with example. Discuss Message Currency, Communication Speed & Control.

Roll No.-13 To 24

1. Explain the objectives of National Mission of Education through ICT.
2. Discuss 'Animation' command group in detail.
3. Briefly discuss about Technological Integration. Discuss Formative Indicators of Message Credibility and Reflective Indicators Message Credibility.

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**Roll No.-25 To 36**

1. Explain the various challenges of integration of ICT in school.
2. Discuss the Format Command in MS Word in detail.
3. Briefly discuss the concept of Media-Message Compatibility. What do you mean by contiguity of various Message Compatibility?

**Roll No.-37 To 50**

1. Discuss about the Morality in using ICT and explain Economic Development through ICT.
2. Briefly discuss about the Window of MS Power-Point.
3. Discuss the Framework for ICT through Techno-Pedagogic skills in teacher Education in detail. Discuss Data communication and Data Flow Control.

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## ASSIGNMENTS FOR B.ED, 4<sup>TH</sup> SEM (2018-2020)

COURSE CODE- 1.4.EPC4

TOTAL MARKS-15



### Group-A (ROLL NO: 1-20)

1. Briefly describe history of development of yoga.
2. Briefly describe the sadhanas patanjali 8<sup>th</sup> limb yoga

### Group-B (ROLL NO: 21-35)

1. Mention need of yoga for positive health.
2. Explain streams management through yogic dictary consideration.

### Group-C (ROLL NO: 36-50)

1. Describe the benefit meditation .
2. Briefly mention about the yogic texten.

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